

ABERTAY

25

YEARS



Welcome to your Abertay 25 Education Pack

An introduction for
teachers and group
leaders

This pack will guide you and your group through an amazing research based project that encourages communication, teamwork, selfled research and much more. We've had a great time pulling this together for you, and we hope you have a great time working through it.

Everything you find in these packs has been created by the Abertay 25 team at Abertay University and funded by The National Heritage Lottery Fund, Rautomead Ltd and Dundee Soroptomists.

Abertay 25 came together in 2019 to celebrate Abertay's 25th anniversary since becoming a university. However, as you'll see from our amazing stories, there is over 130 years of history, innovations and significant figures linked to this proud institution.

If you have any questions, suggestions or comments, please send them to archives@abertay.ac.uk.



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Overview

Your education pack includes videos and worksheets as well as copies of archive documents specifically chosen to guide you through a story using the Enquiry Learning Approach. We recommend going through the introductory activities before you start the project. The introduction pack is jam-packed with activities that'll spark discussions, explore archives and encourage questions. If you have questions about delivering an event to introduce the project, please contact the Archivist at archives@abertay.ac.uk.



“I have enjoyed working and learning with my friends and watching our project develop slowly over the past weeks.”

ABERTAY 25 YOUNG AMBASSADOR



Project Breakdown

This is a 3-part project and we suggest taking at least 5 sessions to complete.

- 1. Find your Focus- session 1**— The group will choose a story to research, using golden documents as a starting point. The group will discover a topic they would like to discuss and investigate further.
- 2. Further Research—sessions 2 & 3**—The group will use the documents available, and other suggested resources detailed in each pack, to further research their topic of interest. They will discuss any information still missing, set tasks for each other and work as a team to build on a narrative.
- 3. Create a presentation—sessions 4 & 5**—The group will create a presentation, keeping in mind who their chosen audience is and how best to deliver the research to them. Finally, they will present their work to the larger group or teacher/team leader.



"I learned how to write questions"

ABERTAY 25 YOUNG AMBASSADOR



The Enquiry Learning Approach

- for more detailed information [watch this video.](#)

The Enquiry Learning Approach invites you to learn through enquiry, discussion and research based on insightful questioning. This approach encourages your group to discover stories through various sources of evidence and questioning.

Less emphasis on teaching and more emphasis on learning.

Your group will be encouraged to learn and develop at their own pace both as an individual and part of a team. The group members will work together and identify strengths in themselves and their peers. They will also build on any weaknesses in the group such as confidence in communication or comprehension techniques.

Goal oriented learning. Research is a wonderful skill but sometimes it's difficult to know where to start or when to stop. Abertay 25's approach is to encourage a group to find a story or a topic that they find interesting, and research it with the goal of presenting their findings in a fun way to others.

The Abertay 25 education pack also promotes a feeling of community. It depends on group work and thrives when there are different abilities and interests within that group. It encourages self-reflection with quick and easy evaluation forms that will very plainly show how the group's confidence has changed, how their understanding has developed and asks them to focus on enjoyment. The group work and creativity will promote an open, positive and supportive discussion about various potential topics. This includes opportunities for pupils to make their own decisions, contribute as leaders and role models, offer support and services to others and be an active member of the team.

Curriculum Links and Benefits

This interdisciplinary project has the pupil at its centre. It has already been successful in classes led by music, maths, history, drama, geography and religious studies teachers. Each produced a range of creative outputs based on their stories that included art, music, creative writing, drama and more!

It has been designed to build life skills, encourage self-motivation and teamwork, think creatively as well as organise thoughts and information into an output with an audience in mind.

If you have any questions, or want to speak to the Archivist about this project, please contact archives@abertay.ac.uk



“I have learned to be more realistic with plans and keep them better organised”

ABERTAY 25 YOUNG AMBASSADOR



Each story in this pack will be linked to specific learning outcomes from the Scottish Curriculum for Excellence, but you can be assured that the project in its entirety is focussed on creating:

1. Successful learners with enthusiasm and motivation for learning and openness to new thinking and ideas and able to: develop and use communication skills; use technology for learning; think creatively and independently; learn independently and as part of a group; make reasoned evaluations; link and apply different kinds of learning in new situations.
2. Responsible citizens with respect for others and able to: develop knowledge and understanding of the world and Scotland's place in it; understand different beliefs and cultures; make informed choices and decisions; develop informed, ethical views of complex issues.
3. Confident Individuals with self-respect (earned through realising potential and ambition, working together and reflecting on regular occasions throughout the project) who can: relate to others and manage themselves; develop and communicate their own beliefs and view of the world; assess risk and take informed decisions; achieve success in different areas of activity.
4. Effective Contributors with resilience and self-reliance who can: communicate in different ways and in different settings; make informed choices and decisions; work in partnership and in teams; take the initiative and lead; apply critical thinking in new contexts; create and develop; solve problems